

Bari – solution

TRANSLATION	ROOT	FORM I	FORM II	TONE
to bend	dé?	dílíkín	–	g
to borrow	kúr	kúrákín	kúrárá?	g
to carry	'dók	'dúkúkín	–	g
to catch	mók	mòkákín	mòkárà?	t
to cut with an axe	tók	túkúkín	tókórô?	g
to dress	tójúp	tòjúpùkín	tòjúpùrù?	t
to herd cattle	yúk	yùkúkín	yùkúrù?	t
to hald	'dép	'dépákín	'dépárâ?	g
to look for	gá?	gálákín	–	g
to melt	lúsák	lúsákákín	–	g
to overturn	sàpûk	sàpúkàkín	sàpúkàrà?	t
to plant	yút	yùtúkín	yùtúrù?	t
to preach	tòkû	tòkúkín	tòkúárâ?	t
to reach the summit	búdú	búdúkín	–	g
to reprimand	bá?	bàlákín	–	t
to send away	són	súnyúkín	sónyóró?	g
to send sb to do sth	yàkî	yàkíkín	yàkíárâ?	t
to shake	dòdông'	dòdóng'ákín	dòdóng'árâ?	t
to smear	'bóró	'bórókín	–	g
to smoothen	lìlìng'	lìlìng'ákín	lìlìng'árâ?	t
to spear	rém	rímíkín	–	g
to spoil	bérén	bérényákín	–	g
to spread in the sun to dry	ló	lókín	lóárâ?	g
to undo	dwán	dwànyákín	–	t
to untie	lák	lákákín	lákárâ?	g
to wrap	dók	dúkúkín	–	g

Explanations:

- Among the forms corresponding to the same root, if one vowel is read with the base of a tongue moved forward, then all the vowels are.
- In forms I and II root-ending *n*, *?* turn into *ny*, *l*.
- Verbs with tone pattern g have all tones high, only the final tone of form II is falling.
- Verbs with tone pattern t have: a high tone in case of monosyllabic forms, a low tone and then a falling tone in case of disyllabic forms, and a low tone followed by a high tone and then low tones in case of the other forms.
- Form I is in general created by adding *(a)-kin*, resp. *(a)-kín* (the vowel is added if the root ends in a consonant), form II is in general created by adding *ara?*, resp. *ara?*.
- However, some ending vowels of the root can influence the vowels in the other forms, namely:
 - o *o/u-u-i/o-o-o*
 - o *u/u-u-i/u-u-u*
 - o *e/i-i-i*/not specified in the problem